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CANCELS
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ISSUE IV
SAME TITLE

LEARNING PROCESSES

GROUP TEACHING BY

DEFINITION AGREEMENT

This educational method is tremendously successful in teaching general groups, effectively raising IQ with great rapidity. It was originally used in the PE Course.

It consists of picking a definition, reading it off very briefly to the group or audience and then taking the data that is being defined, nothing more, and having the audience define it. This is done by getting each person here and there scattered through the audience to define the thing and asking the rest of the group if that is what they think it is. We don't necessarily make them agree with our definition.

With a general group only very, very specific items pertaining to living itself, in its broadest definition, are handled. One has to take such things as a Cycle of Action, Affinity, Reality, Communication and various particles of Communication. Get the group to define body. First read off the parts of man rapidly and get the group to define it.

We don't care what kind of definition they finally agreed on, we don't even care how sloppily the English in it would be, or how cumbersome.....don't EVER make them adhere to a memorised definition in the book.

Some people will come up with completely wrong definitions and the rest of the group will laugh or shout him down. Someone else starts to mutter so the instructor says OK give me what you think it is, and so it carries on. The person who finds he is not in agreement with the multitude, starts to look at his own values and cognites on or discovers some false values and they blow. He will definitely advance even if he becomes angry. Previously he was doing a non-fundamental job of living but now those off the beam opinions are blown and the fundamentals can now go in.

This method is also used in teaching specialized groups.

Take up the definitions of basic existence first and if we really wanted to do a thorough job of it this is done repetitively several times. Then you handle specifics addressed to the group's professional activity, ie: with a group of cooks - "What is apple pie?" or with a group of stenographers "What is a typewriter?".

The group will come way up tone and more able as a team in communication with their tools and activity. It's a killer! This is actually a Scientology process and it takes somebody who can audit.

Taken from the 15th ACC
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